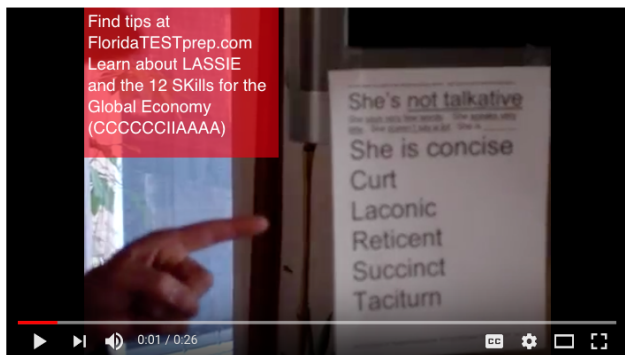


The Free Christian Test Prep Book



SAT Words in the Kitchen 2 Test Preparation Vocabulary Tips with Steve McCrea
Broward College

3,870 views

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45 Free Test Tips for SAT, ACT and PERT THE SHORT VERSION

**Pass this free book
to another student**

***Bonus: How to Get
a Free Website***

Steve McCrea, Test Prep Instructor
Member, Christian Tutors of America

ISBN: 9781731565334

Imprint: Independently published Copyright 2018

TinyURL.com/FreeChristianTestPrep

This little book is printed in batches of 50 books and given to school counselors. The idea is to spread tips to students so that they have access to free information.

Give this book to someone who is preparing to take the ACT, SAT or PERT.

You can get this free ebook by typing in
TinyURL.com/FreeChristianTestPrep and then
click File > Download as > PDF

Three free sites

ACT: number2.com

SAT: majortests.com

PERT: uniontestprep.com/pert/practice-test

TinyURL.com/UnionPERTtest

TINYURL.com/FreeTestPrepbyPhone for the free
service called “send me a photo and I’ll send you a
video reply”

Summary of this book on one page:

1. Get a workbook with at least 400 questions.

___ Put a check mark if you can do the problem

___ Put a question mark if you can't find the answer

___ Write "Faster" if you know the answer, but it took you more than two minutes to find the answer.

2. Find a tutor and put those questions with "FASTER" and "?" in front of the tutor.

3. If you want free answers, go to TINYURL.com/FreeTestPrepByPhone.

For extra impact:

Download two apps

a) Math Workout

b) Vocabulary Builder by Magoosh

Use Free Test Prep by Phone

TINYURL.com/FreeTestPrepbyPhone

GET STARTED

The tutor charges \$1 per minute for face to face test prep (\$60 per hour, \$45 for 45

minutes) Minimum: \$30 for the first 30 minutes.

Tips

- Bring questions to the tutoring session.
- Download apps on your phone and expose your brain to many problems ... Recommended apps include Google Translate, Vocabulary by Magoosh and Math Workout.
- Use FreeVocabulary.com to give yourself extra words to memorize or at least expose yourself to a larger vocabulary.
- Read ahead about the features of the test
- Send photos to the tutor [FREE](#)



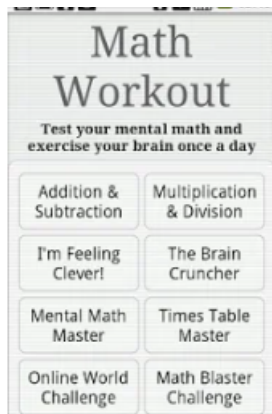
Vocabulary Builder

Magoosh Educational

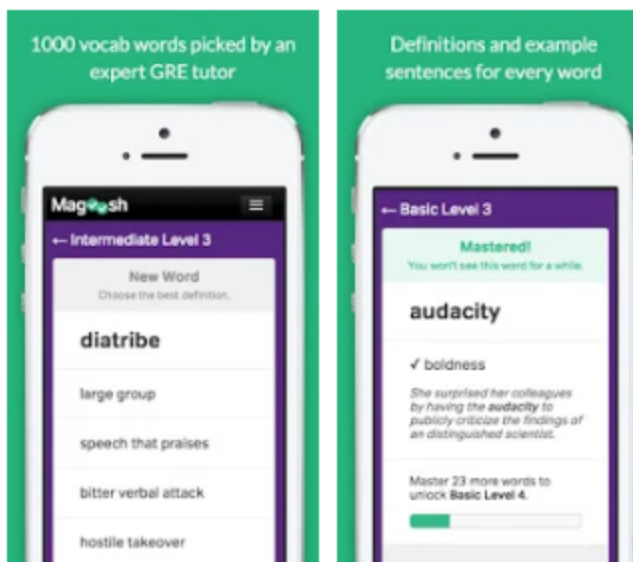
Everyone

This app is compatible with all of your devices

Add



You can read more at
TINYURL.com/PrepareForTheTutor



Did you stop reading and download Magoosh's
Vocabulary Builder? Thank you...

Free help by phone

1. Take a photo of a problem
2. Send the photo to (954) 693-6379
3. Your answer arrives usually within 12 hours, often in less than 2 hours

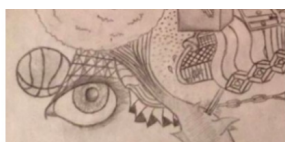
Free answers are shown at
tinyurl.com/FreeTestPrepbyPhoneYT

For more info:
TinyURL.com/FreeTestPrepByPhone

A Short Letter to You

(the student)

*The following pages will give you plenty of tips.
If you are interested only in getting a higher test
score, skip this letter.*



An Eye for
An Eye

Daniel
Muñoz

***How many students
have written a book?
How many students
have created a
website to show their
best work?***

Daniel Munoz, a student
at SunEd High in
Margate, Fla., has a book
of his drawings at

TinyURL.com/danielmunozbook.

Some students at High Tech High Schools in
California create books to show their school



projects. See the books at
HighTechHigh.org/books

*A collection of student manifestos
and artwork from the High Tech
High North County 10th grade
Art/Humanities students of
Eusebio Travis Sevilla and Molly
Carroll.*

A free website

The bonus section of this book (“How to Get a Free Website”) shows how some students in California got accepted into college by displaying their work in a “digital portfolio” (a website). You can see some examples of student work from Abel Thun at TINYURL.com/AbelSite and Ben Staley at TINYURL.com/BenStaleyDP. (They were students at High Tech High School highttechhigh.org).

Go beyond the test prep

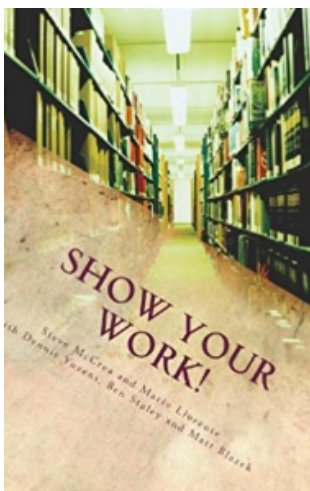
I want you to learn how to organize your school work in a free website. Then you can learn from Abel and Ben. That’s why I wrote this book.

- a) The 45 tips will help you improve your test score.
- b) The free website will help you tell your story.

This is what the top menu of Ben Staley’s site looks like. You can learn more in the “free website” bonus part of this book.



Let’s begin.



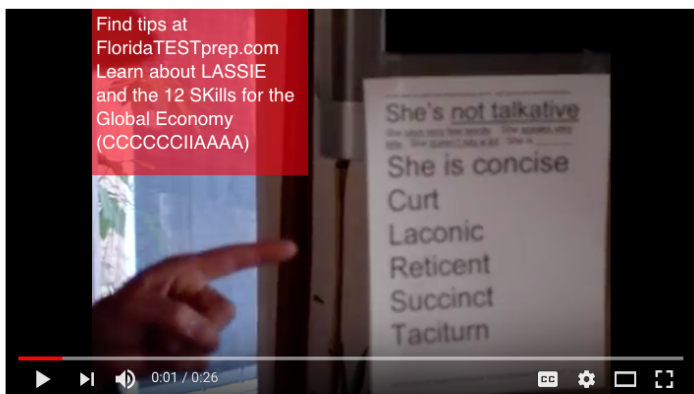
Here's a free ebook about
"how to build a digital
portfolio"

TINYURL.com/ShowYourWork

A longer ebook (which
shows the 20 steps to
building a DP) is at
TINYURL.com/SunDP5.

The next six pages are for students who don't want to read the 45 tips in this book. Get started by going to the links shown below the photos.

Free SAT Test Prep Video
tinyurl.com/satatestprepkitchen

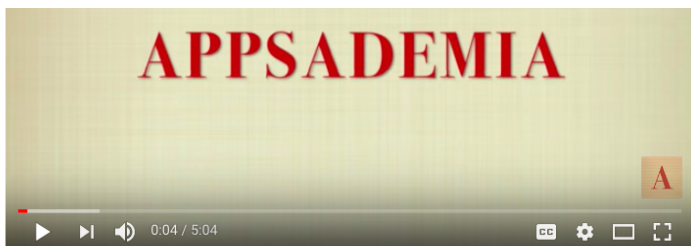


SAT Words in the Kitchen 2 Test Preparation Vocabulary Tips with Steve McCrea
Broward College

3,870 views

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Although vocabulary is less important than when I took the test, it's nice to have the extra words in my head. Find a good vocab list from FreeVocabulary.com.



How I Self-Studied for the SAT (and got a 2300+)

200,505 views

2.8K

63

SHARE

...



appsademia

Published on Feb 22, 2015

SUBSCRIBE 9.8K

I got a 2300+ on the SAT without tutoring or classes.

My appblr/studyblr: <http://appsademia.tumblr.com/>

appsademia.tumblr.com/faq This is a useful blog. You can find the YouTube channel at "AppsAdemia youtube"

Good websites: MajorTests.com and UnionTestPrep.com

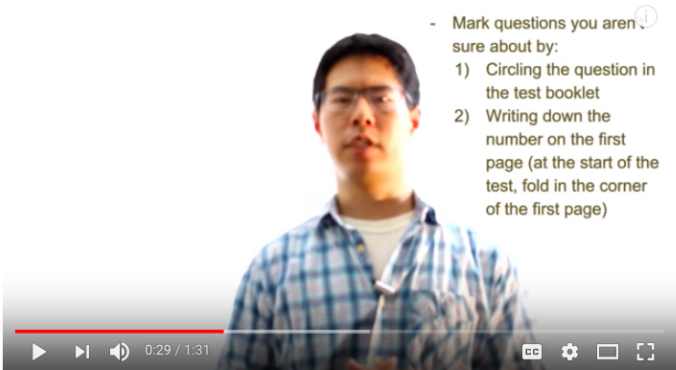


Union Test Prep

Prepare. **Pass.** *Propel.*™

Free ACT Test Prep Video

Best ACT Test Prep has some useful tips.
Search “youtube best act test prep”



- Mark questions you aren't sure about by:

- 1) Circling the question in the test booklet
- 2) Writing down the number on the first page (at the start of the test, fold in the corner of the first page)

Top ACT English Tips/Strategies - Skipping/Marking Questions

4,487 views 32 1 SHARE

 **Best ACT Prep**
Published on Jun 14, 2016

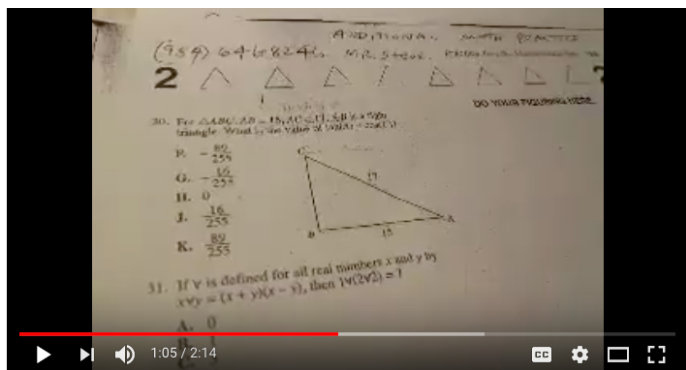
SUBSCRIBED 21K

Visit <http://bestactprep.co> to increase your ACT score even more!

Good websites: Number2.com and
UnionTestPrep.com

tinyurl.com/actstevetestprep

This is a sample of some math problems that I
demonstrated on paper.



Part 3 oakland park math project for ACT TEST PREP

Free PERT Test Prep Video

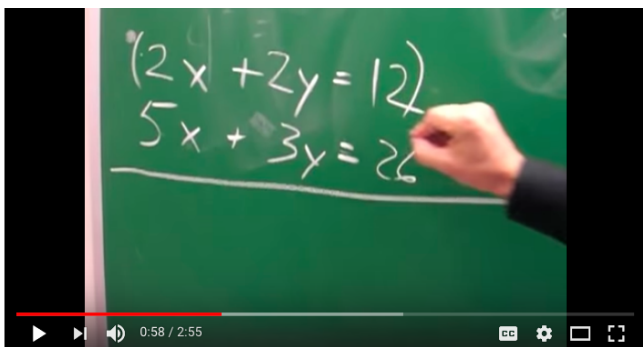
For students in Florida, the cheaper way to go to college is to spend two years at a former “community college” and then spend junior and senior years at a traditional college (or complete all four years at the local college). You’ll need the PERT exam.

The PERT stands for Post-secondary Education Readiness Test. Get more info at tinyurl.com/perttestpdf.

Here’s a video series about PERT:

Search: “pert steve mccrea broward college”

A good website: UnionTestPrep.com

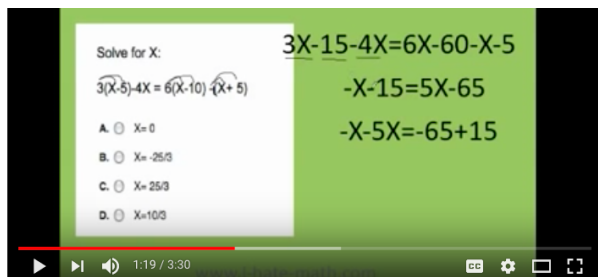


Two Equations – Math Skills PERT Preparation Broward College

1,161 views

12 0 SHARE ...

Look for “I hate math group youtube” and you’ll find this video.



How to solve equations PERT test answers

32,022 views

113 10 SHARE ...



I Hate Math Group, Inc
Published on Aug 12, 2012

SUBSCRIBED 12K



Free Resources from Magoosh

LINK: <https://sat.magoosh.com/ebook>

Table of Contents

(here's what's in this book)

A Short Letter to You

Some Videos

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45 Tips

Part 2

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Bonus: How to Get a Free Website

The One Click Club

The Lake

I tell students the story of “the Lake” because the story helps readers understand how to prepare for the SAT, the ACT or the PERT tests.



How I scored 800 on the SAT Math Test

How did I get a perfect Math score? I did every problem in the thick workbook of practice tests. That's the method.

___ Put a check mark if you can do the problem

___ Put a question mark if you can't find the answer

___ Write "Faster" if you know the answer, but it took you more than two minutes to find the answer.

Why I call this tip “the Lake”

When I was a teenager, I was distracted. I didn't prepare for the SAT... I just took the test and scored **550 verbal, 570 math.**

That summer I took a workbook with 700 practice problems to a lake in Canada. I spent three weeks going through that book. I was fishing in a canoe on the lake, I heard loons crying in the early dawn, and I was bored by TV (all major networks showed the Watergate hearings). I didn't want to play bridge with my grandparents, so I just studied.

3 hours in the morning

2 hours in the afternoon

2 hours after dinner

21 days x 7 hours/day = 147 hours.

I took the test a year later and scored **720 verbal, 800 math**: an increase of 400 points (170 verbal + 230 math).



You can get a higher score working through the test prep workbook. It doesn't matter what version you get. Just expose your brain to the dozens of types of problems.

Bring your workbook to class and we will get through the "Faster" and "?" marks.

If you want to skip my classes and instead go "solo," you can get my tips by sending me a text message to (954) 646 8246 and attach the photos of practice questions that puzzle you. I'll reply (usually within 24 hours) with a short video or a photo to explain the steps.

EMAIL: You can send photos to my email ManyPosters@gmail.com. Please send me a text message to remind me to hunt for your email message.

45 Tips

This is the meat of the book. Here's where you get some of the free tips that you might need.

o. Skip this chapter and use your phone to take photos. Why? Because one way to get into college is to focus on creating a positive digital footprint instead of on improving your SAT or ACT score. Go to **TINYURL.com/FWPstart** and read about the Free Website Project.

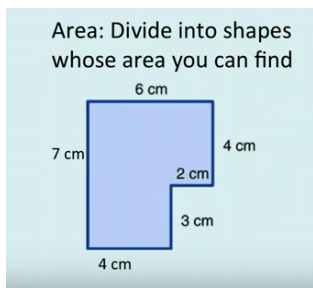


1. Remember: You already know many tips about test taking. Take a deep breath. You can probably scan this list and say, “*I know that! Why am I wasting time reading a list of tips?*” Excellent! Close this book and start going through problems on majortests.com and in the workbook that you bought.

2. It's a speed test. The students who often do well on the SAT and ACT have learned how to quickly look for answers and how to quickly eliminate. They reduce the time needed to process and find the answer by exposing themselves to lots of examples. "I've seen that type of problem before."

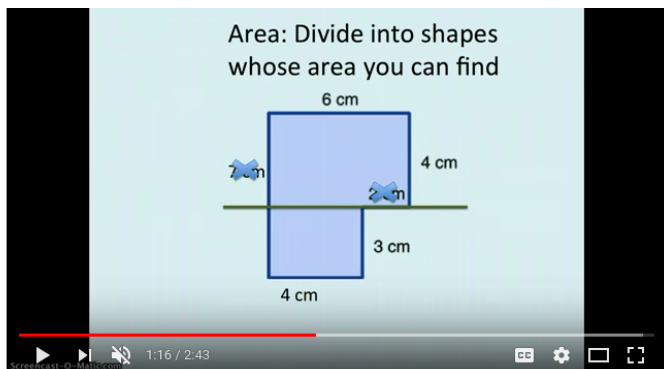
3. The answer is often on the page. The answer is in front of you, if the question has multiple choices. Try one of the answers. In a math quiz, sometimes just trying the answer will give you a solution or it will flop. If it flops, it's not the correct answer. Select a different response. You have the answer staring at you.

4. Sometimes "they" have hidden something. You need to draw something. In the diagram, draw a line to make two rectangles and then find the areas.



5. Eliminate the wrong answers. Yes, you've heard this one before. Go ahead. take time cross out the answers that don't match.

6. Go with your gut. When you follow these tips, you will probably find that you have time to go back and re-read some of the problems. GREAT! Don't change any answers unless you can triple-check the answer.



Area and Perimeter of Irregular Shapes

7. Plug in. This is an example of taking time to look for the pattern.

$$F(x) = (x+2)/(x-2)$$

Which has the highest value?

$$f(-1) \quad -1 - 2 = -3$$

$$f(1) \quad 1 - 2 = -1$$

$$f(3) \quad 3 - 2 = 1$$

$$f(4) \quad 4 - 2 = 2$$

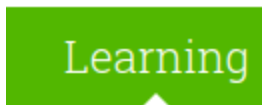
Do you see the pattern? How can we get the largest result? We need to divide by the smallest number. $3 - 2 = 1$, so $f(3)$ gives the largest result.

8. Get more tips online. I could copy and paste the dozens of tips that you can find on Princeton Review and the College Board. Why? I'd rather send you to these pages to get tips from some of the other websites.

MajorTests.com
Number2.com
UnionTestPrep.com



9. Visit IXL.com and try the free problems. The sections for Language and Math have questions that support some of the work you are doing to prepare for a standardized test. Yes, you can sign up for a paid account, but you can get 300 free questions a month by taking time to visit daily. Ten free questions a day...

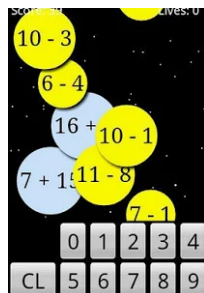


10A. Download apps to improve vocabulary and build math skills. Word lists might actually help your reading speed. If you recognize the word, you don't have to guess and you don't have to look it up on a dictionary.

Vocabulary Builder by Magoosh is a free app with a sample sentence and a multiple choice quiz to help you review what you studied. Words are presented in groups of ten.

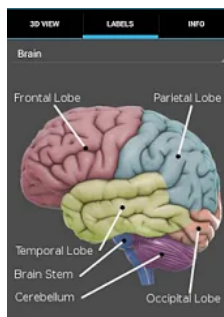
Math Workout can stimulate your ability to process math more quickly.

Magoosh has a free app for test prep.



10B. Keep a running list of new words. Some students find it helpful to have a notebook with 26 pages (sure, one for each letter of the alphabet) or a memo on their smartphone with an alphabetical list of words that they have encountered and “I just don’t recall what it means.”

11. Think about getting a second smartphone, just for apps. There are so many reasons for having a smartphone that is not connected to a phone company. You can connect to the world via Skype and Google Hangouts when you are wifi.



in

You can practice with the math and vocabulary apps that are recommended in tip 10A.

You can build vocabulary in your future area of interest (**Brain 3D** is a useful app for future healthcare people).

You can learn new languages with **Google Translate** (download the dictionaries for your target languages and you can look up words while away from wifi)

Do you need more reasons why it's a good idea to get an extra phone?

The extra memory card is \$8-12, the used phone is \$50-70, the protective case is under \$25.

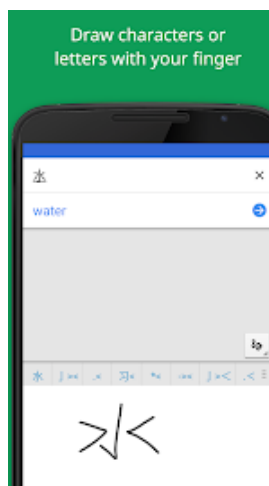
If you don't like carrying a phone in a pocket, then get a belly bag or make room in your bag for the extra phone. Read more at

MySecondSmartPhone.blogspot.com.



12. Learn phrases in another language. Why?

Learning another language opens avenues. Will it help you in the four weeks that many students have before they take the test? Perhaps! I was studying French and I bumped into the words *avarice* and *avuncular* and *vicarious* and *vivacious*. Some of those words are related to words in French.



13. Look at MajorTests.com. Look at the explanations that the program gives. Choose a problem and ask someone to help you with the answer. *“Is there a faster way to solve this problem?”*

If you don't understand the explanation that MajorTests.com gives as an answer, send me a text message (954) 693-6379. There are three reasons for getting involved with a problem:

- a) the delay helps build suspense
- b) making an effort will usually increase the amount of attention that you have given to the problem, so the problem will go into short-term memory. By sleeping well and eating nuts to add omega-3 to the connection of the memory in your brain, you might build a permanent or at least a longer-term memory about this problem.
- c) you can get a hit for your favorite YouTube video. *(I'll send you an answer using a video on YouTube. You can also send me the link of one of your videos and I'll give it a click.)*

14. Add my phone number to your contact list. Send me a text when you have a question. I might answer. (954) 693-6379 text.

15. Add me to your What'sApp list. Send a query. What are the odds that I'll answer? High.

- a) *I don't watch TV.* I have two hours every day where I have time to write chapters to my next book, add to my blog, whatever.

- b) Imagine that I'm tutoring my nephew, so he points out, "*Hey, Steve, you've got a text message.*" He hopes that I'll get distracted and I will interrupt my tutoring session with him. He has ADHD and the interruption is good for him. He's following his interest ("the next thing!") and the break is probably good for his attitude toward math homework. So do us a favor and send me a message with a question.

16. Get a good night's sleep, whatever that means to you. If you snore, find out if you have sleep apnea. I snored for years and wondered why I was sleepy in the afternoon. Aha! I never connected snoring with a poor night of sleep. Do you really need a list of "*why it's a good idea to get a good night's sleep*"? It's important for the brain to function with alertness. Oh, just google "*benefits of sleep*" and "*what happens when you don't get enough sleep*" and that will scare many students to turn off the late night TV watching and video gaming.

17. Write a blog. Writing and reading are connected. We become better readers ("*find the main idea*" and "*what is the author's purpose?*") when we take time to compose letters, blog articles and chapters of a longer story. Then look at the next tip.

18. Publish something on Createspace. The book can be listed on Amazon (like this book) and you will start standing out. Does this activity lead to a higher verbal score on the SAT?

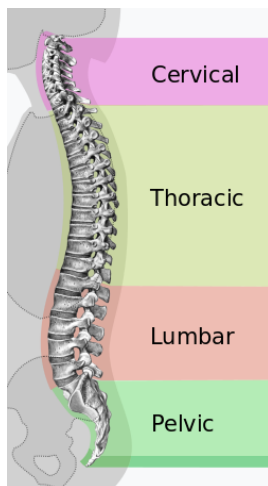
Does your essay writing improve after you have taken time to record, edit and publish “stories that my grandmother told me”? Sure.

Writing more leads to (generally) better writing.

See Daniel Munoz’s book *Eye For an Eye*, a collection of his drawings. See the photos of Provence by JK McCrea, a travel writer and blogger, free to download at TinyURL.com/jkVaisonbook

19. Sit with better posture. Most of us slouch while using a computer or during an exam. If you are reading this ebook on your phone, are you holding the phone vertical? Most people read while their head hovers over the screen.

20. Take a deep breath. Yes, breathe deeply. Yeah, yeah, you’ve heard it from your mom: ***“Your brain needs oxygen.”***



21. Food. We are what we eat. If you need some reminders about what to eat to increase brain health, search “*Daniel Amen increase blood flow to the brain.*” Dr. Amen points out that “we tend to have many bad brain habits. Eating a lot of fast food, too much sugar, diet sodas, not enough sleep at night, working long hours, and not getting enough exercise, are all common bad habits that we’ve likely fallen victim to at some point.” Look out for monosodium glutamate. Doritos! A common side effects includes headache. “MSG breaks down into glutamate, which is a chemical messenger in your brain. Too much of any particular neurotransmitter can over excite cells to the point of damage.” (healthyeating.sfgate.com).

22. Omega-3 fats are good. Nuts, fish, how about a can of sardines for lunch? Do you need to read more about omega-3 fats?

23. Listen to National Public Radio. Some of the issues that are presented on national radio require you to learn about other topics, and that search ***might build*** your vocabulary. ***Might.*** I do not guarantee that every tip will make an improvement in your score.

24. Exercise. Even if you just walk. See tip number 26.

25. Stretch. The body needs to move. Go ahead, stand up and reach for the ceiling.

26. Walking. There is something about a rhythmic activity. The brain does better when there is some walking during the day.

27. Avoid the harsh sun. Yes, there is the risk of skin cancer. But there is something about an added stress of too much sun. If it's summer and you want to be at the beach, wake up earlier and visit between 7 and 8 a.m. or go after 4 p.m. A sunburn is a distraction from what you are aiming to do, which is get a higher test score or (even better) get into the college that is the right fit for you.

28. Build a website. The act of creating something, especially to help others, builds confidence. TinyURL.com/FWPStart for free tips.

29. Drink water. Drink more water. Learn about what's in water. That might stimulate yourself to learn about the benefits of drinking water (it's something about "the human body gets tired when it doesn't have enough water").

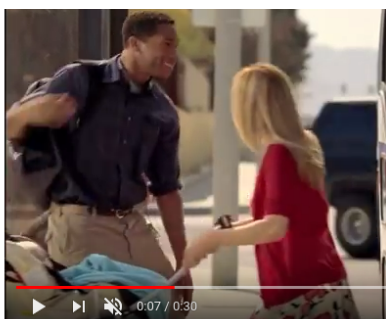
30. Think about the Periodic Table of elements. Yes, that is an interesting set of patterns. Can you explain why the table is arranged with **H** (hydrogen) on the top left and **He** (helium) is on the top right? By taking time to explain something, you are organizing facts in your brain... and you might make time to search a bit on the Internet for additional details. These skills are useful for writing in general and for participating in discussions, which you will do later in your post-SAT or post-ACT or post-PERT life. The act of explaining something that you don't fully understand will drive you closer to understanding it.

Group	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Period 1	1 H																	2 He
Period 2	3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
Period 3	11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
Period 4	19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
Period 5	37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
Period 6	55 Cs	56 Ba	57 La	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn
Period 7	87 Fr	88 Ra	89 Ac	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Cn	113 Nh	114 Fl	115 Mc	116 Lv	117 Ts	118 Og
				58 Ce	59 Pr	60 Nd	61 Pm	62 Sm	63 Eu	64 Gd	65 Tb	66 Dy	67 Ho	68 Er	69 Tm	70 Yb	71 Lu	
				90 Th	91 Pa	92 U	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr	

P.S. It is something about shells. The first shell has spaces for 2 electrons, the next shell (layer) has spaces for 8 electrons... That's a pattern.

31. Instagram. Yes, selecting photos and making comments is a way to organize your life's collection of "*what makes sense for me.*" Your Instagram account is the start of a portfolio of "I respect these things" -- and that collection tells other people about "what I bring to your organization" (college campus). Organizing photos is like organizing answers on a multiple choice test: "*keep this, leave this other one out.*"

32. Reduce clutter. If items are scattered around you, your brain might be distracted by items that are in view. Take two, four or ten minutes and organize your work space. Yes, you can probably study anywhere. You can study for 30 minutes in clutter or you can neaten the area and use the remaining 20 minutes to get some better quality study time.



Liberty Mutual "Pay it Forward" Commercial

33. Help someone. Have you seen the Liberty Mutual series of "*pay it forward*" videos? It's worth a moment to see the chain of thoughtfulness. Do something nice for someone. It sets your mood.

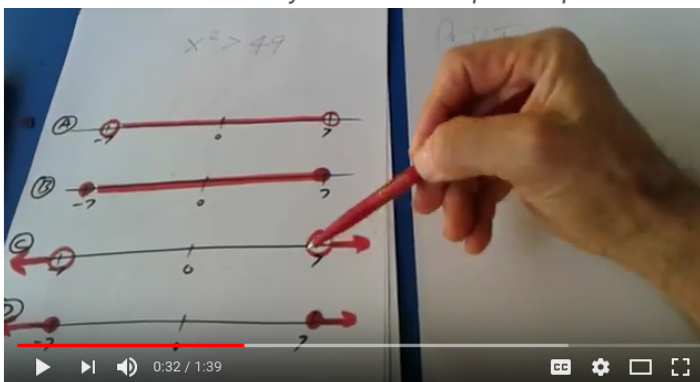
34. When you find a typo in an article or a book, contact the author. The act of making a correction highlights to your brain, *“Hey, this is a worthwhile activity! I found a mistake!”* That will alert your brain that **looking for mistakes is useful.** Many times we can see typos and understand misspelled words or transposed letters.

Have you seen the article that has a paragraph of misspellings and switched letters? The point is that the brain can process many items, and still understand the message. (*How many typos did you find in this paragraph?*)

Leran something about tendencies in the brain.
TinyURL.com/SunRightLeftBrain

35. Lateral thinking puzzles. Search *“lateral thinking puzzles rain best friend”* and you might find out what is missing in these standardized tests. Laugh at the process and please realize that this SAT, PERT and ACT game is going to pass. The most important skill is “have a sense of humor” and keep things in perspective. That will help reduce anxiety.

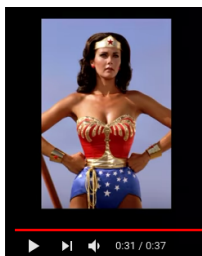
See TinyURL.com/sunrightleftbrain. Learn something about the brain. It's a remarkable tool. We can figure out the best time of day to do our studies. The start of the puzzle: "You are driving down the road in your car on a wild, stormy night, when you pass by a bus stop and you see three people waiting for the bus: 1. An old lady who looks as if she is about to die. 2. An old friend who once saved your life. 3. The perfect partner



Pert test prep for broward. Greater than and less than math exercises. More or less ink(4)

tinyurl.com/sunmoreorlessink

A video about an item on the PERT test



Amy Cuddy: 30 Seconds on Po

36. Create a group of people who want to learn more. The act of creating or joining a group has the effect of building confidence.

37. Stand with your hands on your hips.

Look for “*Ann Cuddy power pose*” and learn about the research about the impact of posture and poses on confidence. Cuddy found that “standing with your hands on your hips sends a message to the body that you are confident and generates hormones that boost confidence. Smiling at the same time delivers dopamine to the brain, increasing a positive attitude.”

Go ahead, stand like Wonder Woman or Superman for two minutes before you study for your next test.

38. Search for videos on the YouTube channel called “SAT Tips”— you will pick up something that might help on general test-taking, even if you aren’t taking the SAT.

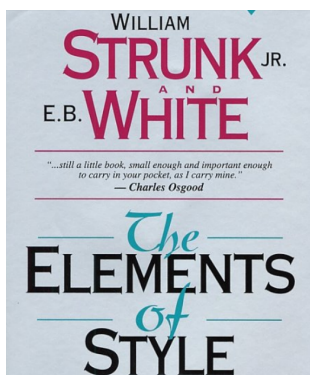
39. Look at videos on the YouTube channel called “ACT Tips” — you will pick up something that might help on general test-taking, even if you aren’t taking the ACT.

40. Look at videos on the Mistermath YouTube channel and search for videos called “*Broward College PERT Tips Steve McCrea*” and you’ll see some math exercises that look simple... hey, it’s review. In return for giving me an extra hit, I invite you to send me the link of at least one of your Youtube videos. I’ll return the favor of a click.

41. Put quotes around the house. “Life is how you design it.” You are the creator of your life. “Only you know how to make yourself feel better.”

42. Listen to the Kitchen Words video.

Search “*steve mccrea sat vocabulary kitchen words.*” Go ahead, increase the hits. Send me a link to one of your favorite videos. I’ll click “like”.



43. Memorize the rules of punctuation. Did you notice that I put the period on the OUTSIDE of the quotation marks in the previous tip? The correct position in standard U.S. English use is to put the period INSIDE the quotation marks. Go ahead, download “*strunk white elements of style.*”

It’s a small book and the tips are presented by a former editor of *The New Yorker*, an important magazine.

44. Build a YouTube channel. The act of curating (as mentioned in the Instagram and Facebook tips) is positive. You might be doing something that you like to do and that builds “happy hormones” -- and you might get motivated to spend time on other tips, like visiting IXL.com and doing ten questions today.

45. Keep a positive mental attitude: If you don’t have ADHD, you are more likely to finish this book and many of the other tasks that you start.

If you have ADD or ADHD, thank your lucky stars! (See the list of “superpowers” at additudemag.com.) You have the perfect mental condition for handling some of the SAT, ACT and PERT questions! Instead of an organized list of categories (a book or magazine article) linked with a story, **the typical standardized test is a list of unrelated questions.**

“Look at the squirrel!”

“A car honked. Then I heard a screeeeeeech!. I wonder why? Did someone get hurt?”

“I’m hungry. Do you want a snack?”

“I wonder what’s on TV tonight...”

That’s like a typical math test that jumps from mode, median and mean to square roots and then a graphing question.

Oh, what's next? “What’s the volume of a cube that has a side of 2?”

If you have ADHD, this can be a lot of fun. Just keep jumping around and enjoy the ride.

46. We have the power to choose our attitude. Have you seen quotes by John Maxwell?

The greatest day in your life and mine is when we take total responsibility for our attitudes. That's the day we truly grow up.

We choose what attitudes we have right now. And it's a continuing choice.

Attitude is more important than education, than money, than circumstances, than what people do or say. The remarkable thing is **we have a choice every day regarding the attitude** we will embrace for that day. We cannot change our past...we cannot change the fact that people will act in a certain way. I am convinced that life is 10% what happens to me and 90% how I react to it. And so it is with you...**we are in charge of our attitudes.**
Charles Swindoll

So, let's focus on the positive.

47. Send a text to Steve with your questions.

This is another reminder (a repeat of a previous tip), but go ahead. Get in the habit of writing to the authors of books and articles. A blogger or YouTuber might not respond to every comment or question or email message, but you might get a reply. I often take questions that I receive to my next math class and ask students, ***“Who wants extra credit?”*** You’ll get a reply from a peer, I’ll check the answer so that it’s correct, and you might have an online study buddy for the next two or three years.

48. Make a good first impression. This video describes the work of a comedienne named Ellen Degeneres. The phone app Heads Up sounds fun.



The video recommends moving (dancing) and making yourself the object of humor (not someone else). **tinyurl.com/ellenjokes**

=====

The Longer Letter

Here's why I can give away this book.

\$3 per book

The cost of the book (including shipping) is \$3. If I give away 20 books (\$60) and get one student to sign up for two tutoring sessions at \$30 each, I break even.

Let me give you the speech that I give to students before they become clients...

MY SPEECH

Thirty-five years from now, will it matter whether you scored 500, 600 or 700 on the SAT math section?

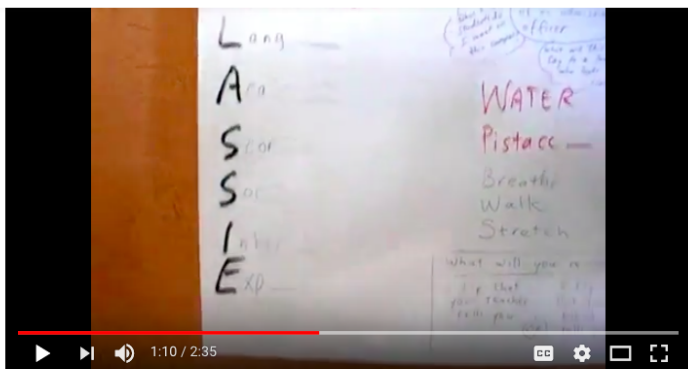
Some students reply, "*A higher SAT score will get me into a great college.*"

REPLY: True. However, there are thousands of students with high SAT numbers and they don't get into the colleges that they want.

The purpose of this book is:

1. To encourage you to **"take a deep breath."**

2. **To spend time practicing at least 300 exercises.** If you currently score around 600 on any part of the test, yes! With about 50 hours of effort, you can increase that score.
3. If you don't feel like investing that time, **you can create a website** that captures "you" and helps attract college admission officers to look at your essays.



TEST PREP Steve McCrea improve your test taking Math verbal skills at Broward College Florida

382 views

1 0 SHARE ...

This “longer letter” contains the speech that I give to students who take a face-to-face course over five weeks, three hours per class. **Yawn.** That’s the way that the college organizes the course. **I prefer to have shorter classes and more meetings** (perhaps 90 minutes x 10 meetings).

tinyurl.com/stevelassie See the video about LASSIE. This is my attempt to get you to consider the following categories: **What areas will help you get into college?** What areas will help you succeed in life? What areas will help open doors?

<i>Item</i>	<i>College</i>	<i>Life/ open doors</i>
Language		
Academics		
Social Skills		
Scores		
Inheritance		
Experience		
TOTALS	100%	100%

Language: Learn another language. Even a few phrases can open doors. “Whoa! You took time to learn how to ask a question in my language!”

Puedo servirle?

Posse ajudar voce?

Kann Ich Sie helfen?

Puis-je vous aider?

My scores of 800 math and 720 verbal haven’t mattered much when another language is needed.

Academics: A 3.6 GPA is better than a 2.8 GPA. But I became a math teacher even though I failed a Calculus midterm. Other skills might help you get around a lower Grade Point Average.

Social Skills: Have you taken time to visit the campuses of the colleges that you want to attend? Have you picked up the phone and spoken with professors or visited classrooms? Can you look a college admission officer in the eye when you shake hands? There are dozens of ways to show that you are ready for life after high school. An article in *US News and World Report* gives “The Top 5 Soft Skills Every College Student Needs.” Use a digital portfolio (see Part 2 of this book) to display examples of how you have collaborated and solved problems. Search “*Tony Wagner Survival Skills*” to see what some business leaders are looking for in new hires. College campuses are interested in the same skills.

Scores: Yes, 700 on the SAT math opens more doors than a score of 500 does. But does it matter 20 years from now?

Inheritance: What connections have you inherited from your family?

Experience: What did you do last summer? What internships have you pursued? What did you do consistently? Can you look around the office and say something about one of the books on the shelves? If you see *A Whole New Mind*, you can say, “Oh, Dan Pink has a great quote in that book: *Design is about creating something that we didn't know we were missing.*”

WHAT DOES A COLLEGE ADMISSION OFFICER
AT A UNIVERSITY THINK ABOUT THIS
“LASSIE” LIST?

This table showing “LASSIE” is an exercise for you and me. We need to create a way to imagine how people weigh these many factors. I’m not sure that people in a university admissions office look at the factors exactly like this. However, some admission officers might look at some applicants in some way so that they can choose kids with lower GPA and lower test scores:

“We are looking for High GPA and High Scores”

<i>Item</i>	<i>College</i>	<i>Comments</i>
Language	2%	
Academics	40%	If you can't do work in high school, you're not ready for us
Social Skills	4%	
Scores	40%	We expect you to be above average
Inheritance	10%	If your parents went here, we want you here.*
Experience	2%	
TOTALS	100%	100%

*Our admissions department will add points for children of alumni and if you can pay for your full tuition. If we can find a student who pays for his entire bill, then we can offer scholarships to other students.

Here are some quotes to consider

"The first kid or two who did a project to help some poor kids—they were really interesting, and then everyone heard that must be the trick. **There really is no trick.** It's digging deep and trying to figure out **what makes you interesting.**" Annalee Nissenholtz, college counselor at Ladue Horton Watkins High School in St. Louis (quoted in *USA Today*)

"It's important to be well lopsided rather than well rounded. That enables you to focus on what you're good at." Steven Roy Goodman, a Washington, D.C., educational consultant and the coauthor of *College Admissions Together: It Takes a Family*.

Now, let's re-distribute the percentages:

WHAT MAKES A PERSON INTERESTING?

This is an exercise. A university admissions office might look at the factors to find "unusual students."

<i>Item</i>	<i>Open Doors</i>	<i>Comments</i>
Language	25%	Employers want flexibility
Academics	10%	If you can't do work in high school, you're not ready for us
Social Skills	25%	Can you work with others?
Scores	10%	We expect you to be above average, but show us something unusual.
Inheritance	5%	If your parents went here, we want you here.
Experience	25%	What do you bring to our organization?
TOTALS	100%	100%

Comments: There is no magic formula. This distribution is more likely to be “how does a company select an employee?”

Some college admission officers ask, **“What does this student bring to our community?”** This is how a website describes this stage of the process of applying to a college:

The interviewers want you to address how exactly you will make the college a better place. As you think about the question, picture yourself living in the residence halls, participating in extracurricular activities, volunteering your services, and interacting with the students, staff and faculty who make up your community. How do you fit in, and how will you make the campus a better place for everyone?

<https://www.thoughtco.com/what-will-you-contribute-to-our-college-788852>

This exercise that I call “LASSIE” starts the discussion. You can think about your strengths and build your answer: *“Here’s what makes me interesting...”*

Thank you for reading this far through this letter. I wish you good luck in describing yourself. See Part 2 of this book for tips about how to display evidence of your work and your abilities in a free website.

Steve

Text me your questions: (954) 646 8246

Part 2

Beyond the SAT or ACT or PERT: *Your Digital Portfolio*

Save time: *Copy and paste instead of typing.*

This section of the book has many links. If you download the ebook, you can click on the links or highlight the links and paste them in your web browser. TinyURL.com/FreeTestPrepBook

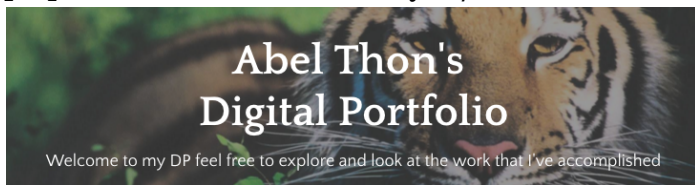
Thank you for reading this far. The purpose of this “bonus section” is to persuade you to click on one website and then click on three links. Here is the website:

TinyURL.com/FWPStart, then click on...

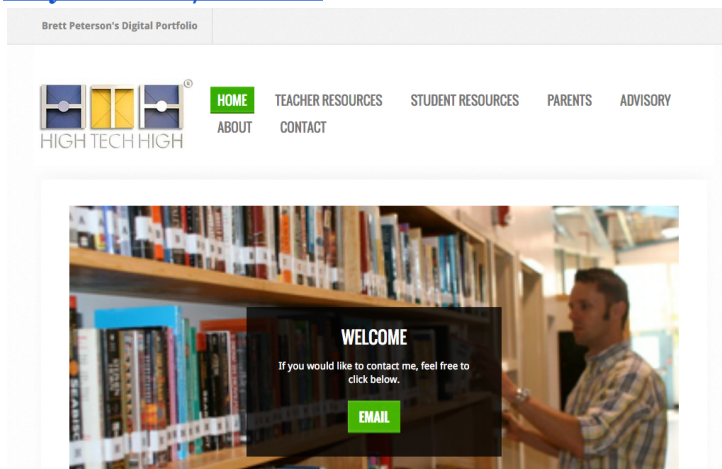
[1] Ben Staley’s website TinyURL.com/exampleDP



[2] Abel Thon’s website Tiny.cc/AbelSite



[3] The website of a principal at High Tech High
brettpeterson.weebly.com/ It is also available at
TinyURL.com/sunbrett



Perhaps those four sites will persuade you to tell yourself, **“I can have a free website to show my work to colleges.”**

Portfolios are used by artists to show potential clients examples of their style of work. Students who are applying for a job or a space in a college or university can show some of their abilities with examples of past academic work.

Tony Wagner (Harvard University)

"The most important thing you could do tomorrow for little to no money is have **every student establish a digital portfolio**, so that they actually have real progress they can show."



From an interview on a website maintained by a portfolio system called PathBrite.

<https://pathbrite.com/blog/tony-wagner-the-single-most-important-thing-you-can-do-tomorrow-is-have-every-student-establish-a-digital-portfolio>

Ask **every student**
To establish a digital portfolio

where they collect their best work. Students actually have real progress they can show.

Tony Wagner

Tony Wagner: All Students Need Digital Portfolios

March 24, 2015 by [Katie McPhee](#)

What do students say about digital portfolios?
Here's a university student who realized that
portfolios help with learning:

I didn't know what an e-portfolio was when I first heard about it in class....My professor suggested to me that I develop the "about me" section of my e-portfolio because there, I would have the opportunity to write more about myself and so I did. In that first e-portfolio I wrote about Palmira (Valle), the city where I was born in Colombia, and I wrote about Medellin, where I used to spend my vacations of school....and I wrote about the cultural assimilation process I was going through.

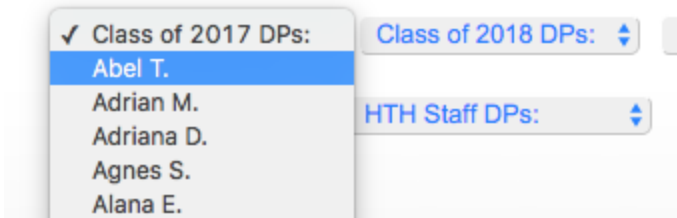
Not only have I gained technical skills, but I've learned how to express myself as a serious student and a hard worker. The different sections of my e-portfolio made me realize the important things about how I see myself starting at LaGuardia, how I see myself now and in my future. My experience with e-portfolio at LaGuardia has made me see more of whom I want to be and how *I can accomplish my goals.*

Student,
LaGuardia College

Source:

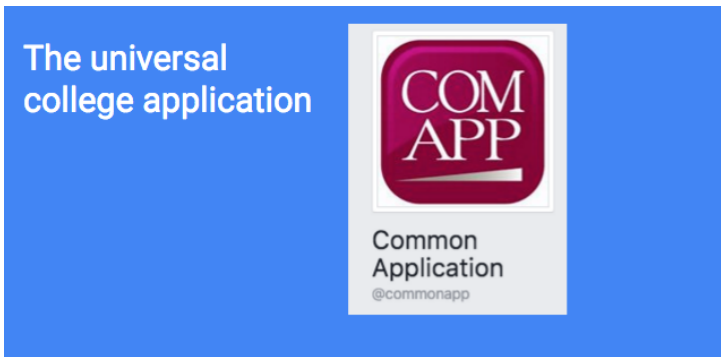
<https://www.aacu.org/publications-research/periodicals/benefits-e-portfolios-students-and-faculty-their-own-words>

HTH Digital Portfolios



This is a list of websites made by students at High Tech high in California.

The Common App



You can see the common app at
www.commonapp.org/search-colleges

Tip: If you have a YouTube video, online portfolio, or other digital link you wish to share with the admissions committee, you can include a link to it on the "personal statement" page under "multimedia information."

Advantages of Common App (3)

Personal Statement

Multimedia Information

You may provide your selected college(s) with a link to any online content you feel:

1. Tells the college more about yourself
2. Demonstrates a particular talent you possess
3. Highlights an activity in which you participated

Some ideas include linking to an online video you created, a portfolio (pictures or photographs), a musical composition, or a newspaper article.

Link

0 of 100 characters
Start with "http://" or "https://"

Please briefly describe the contents of the link you provided.

Students can include a link to an "online portfolio."

Some school counselors know about the space given in the Common App for **an online portfolio**. Some school counselors are already aware of the opportunity for students to share additional information with the readers of the Common Application.

Beyond the SAT and ACT

How a Free Website can help you get into a “better” college

“Do you want a higher test score or do you want to get into a great college for you?”

If you are interested only in getting a higher score on a standardized test, then call me to find out how my system can assist you. It's a free call.
(954) 693-6379

If you want to learn from students in California about how to display your school work on a free website, keep reading.

How to make a free website

Many readers of this book already know how to make a website. They learned in school, they have used weebly or wix or other free platforms.

There are two reasons why I teach you how to use Google Sites:

-- it's free

-- it's likely that Google is going to be here for the next three years...perhaps the next 50 or 100 years

Do you remember the “example DP” that I showed at TinyURL.com/exampleDP? The creator of that site, Ben Staley, has continued to maintain a website of his school work. He was a student at High Tech High in 2014 and taught me how to set up a digital portfolio.

Here's a link to see his current work:

TinyURL.com/BenStaleyDP

How to Make a Free Website using Google Sites

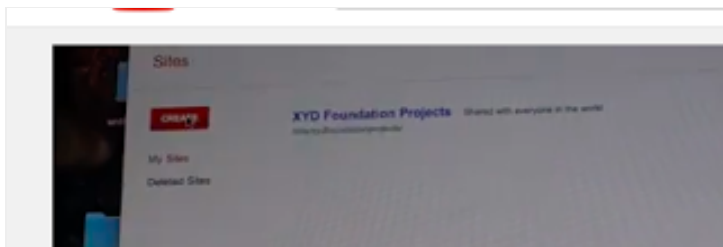
Here's the **22 minute video**. Let's go through the steps ...

tiny.cc/stepbystepsite

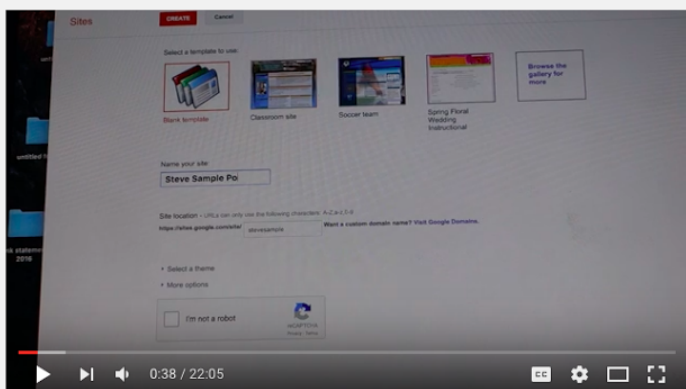
tiny.cc/sitesteps

STEP 1: Go into your GMAIL account

STEP 2: Type "Sites.Google.com" and hit the CREATE button.



You will see this page:

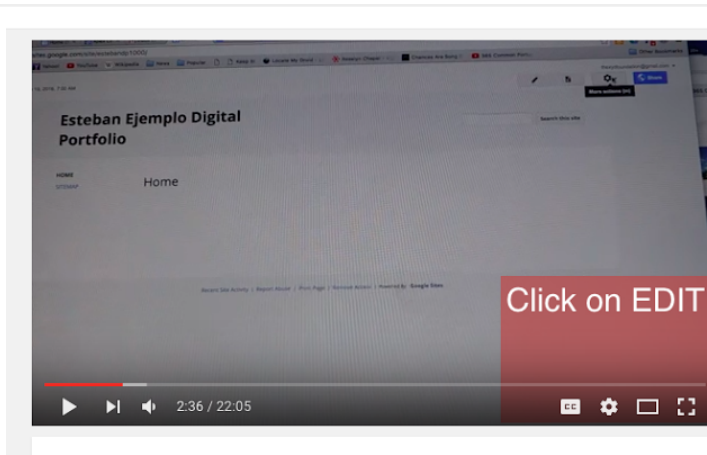


STEP 3: Select "blank template"

Type the name of your free site

Tell the computer "I am not a robot"

then hit the red "CREATE" button again

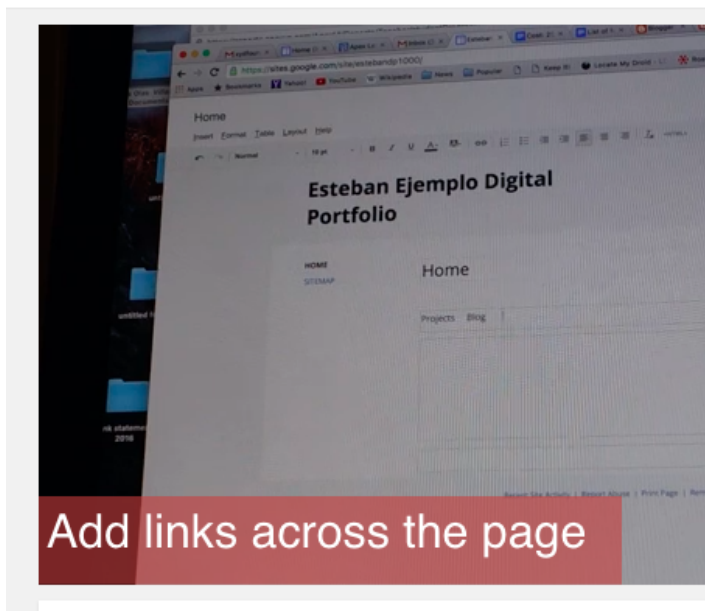


STEP 4: Look at the PENCIL on the UPPER RIGHT

(near the Blue SHARE button)

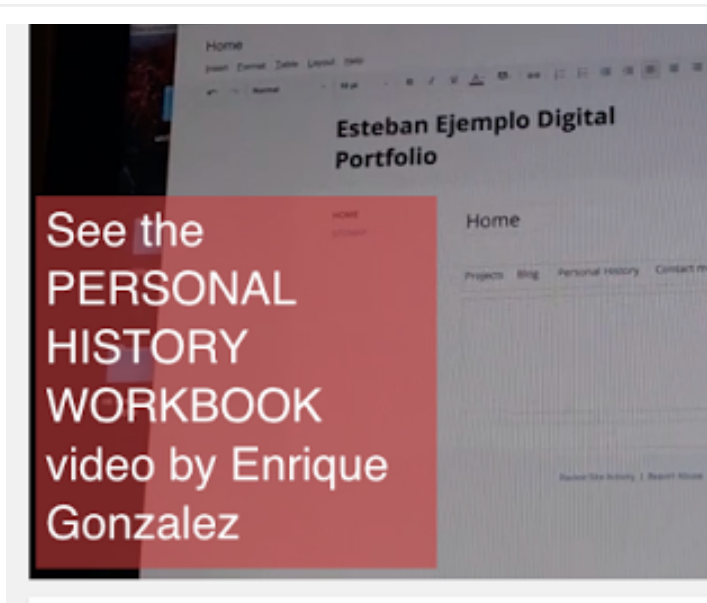
The pencil is the EDIT icon.

Click on the PENCIL



STEP 5: Type words across the top of the page.

One word for each of the pages of your website

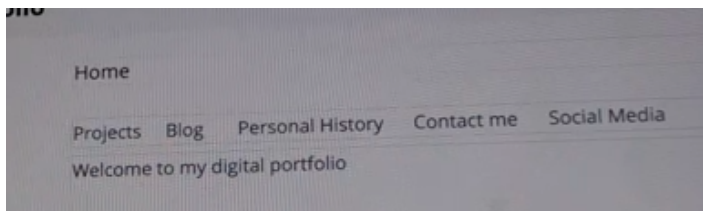


STEP 6: Select Projects

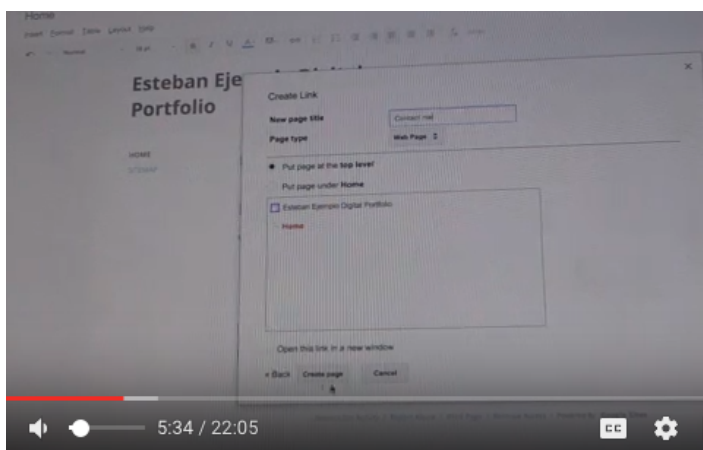
LINK: One of your PROJECTS can be the

PERSONAL HISTORY WORKBOOK

[TINYURL.com/PersonalHistoryEbook](https://TinyURL.com/PersonalHistoryEbook)



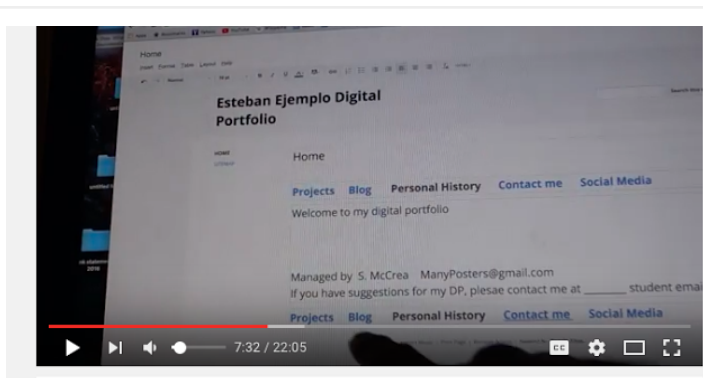
These are the typical sub-pages of a Free Website for showing your work: It's a DIGITAL PORTFOLIO



STEP 7: Connect the pages

Highlight the word, click on the "CHAIN" icon

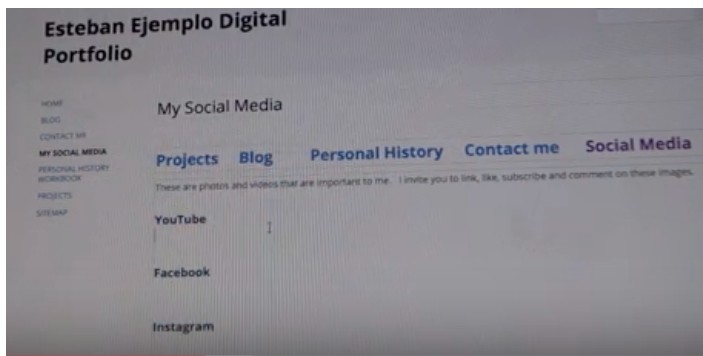
(it is the LINK) and type the name of the link



Step 8:

You can put the link on the bottom of each page, too

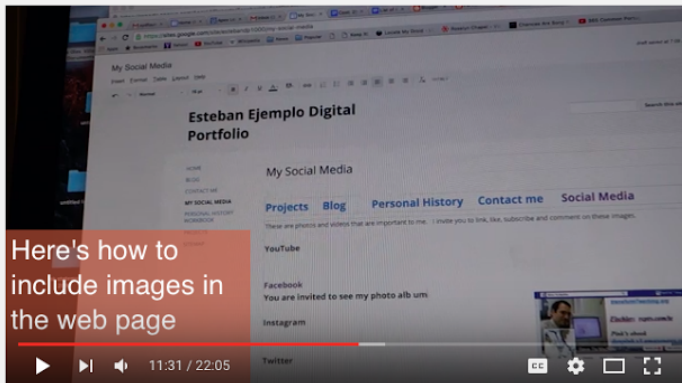
This will give the viewer places to visit at the end of the page



Step 9: Under SOCIAL MEDIA, consider putting your POSITIVE photos on display.

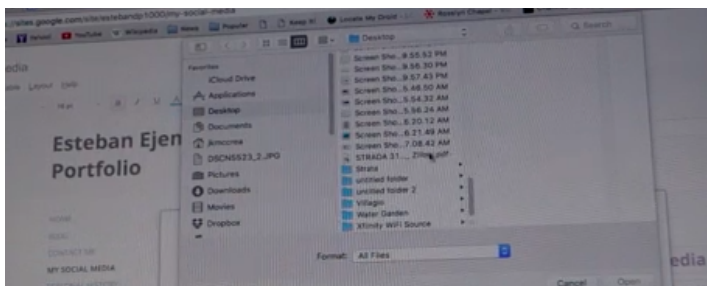
Why not create an account that shows the POSITIVE side of you?



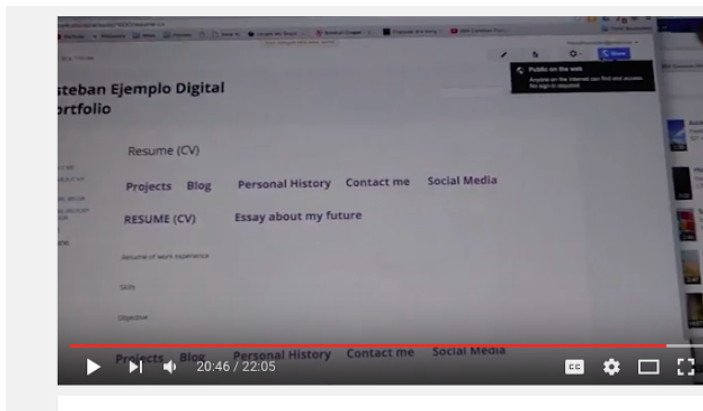


STEP 10: PICTURES

To add an image, click on INSERT

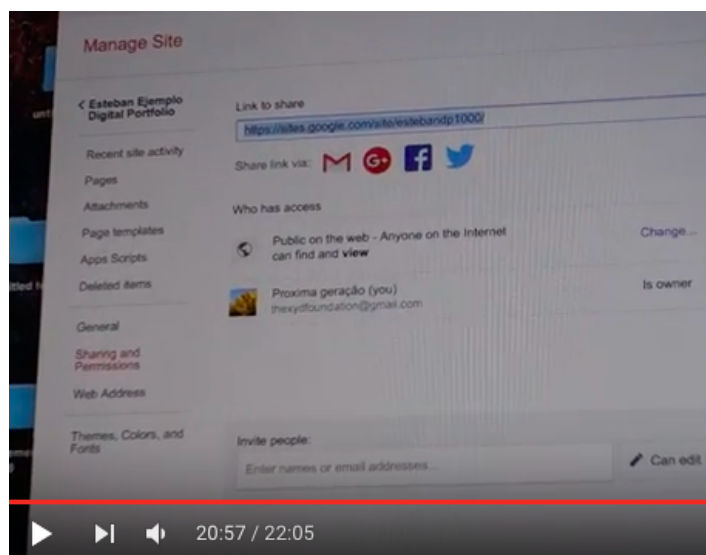


then click on IMAGE and find the image

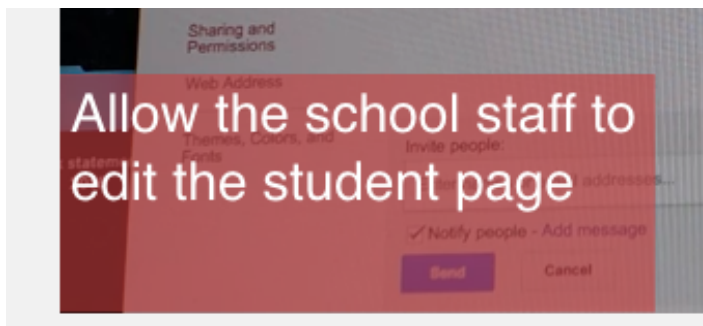


Step 11: Share the link with friends

Look at the UPPER RIGHT at the BLUE BUTTON ("SHARE") -- you can let your teachers VIEW or even EDIT your web site



Type to invite a teacher to edit your site
A teacher can add some comments, such
as "Spell check!"



This is an option
You could also let your parents
view and perhaps even EDIT your page.

These photos come from an ebook that is free:
download it at TINYURL.com/SUNdp5

More questions

Why does it take me so long to learn a new math skill? Why do I continue to make the same mistakes even after a teacher re-explains the procedure to me?

It's called "the old ways persist." "Persistence of habits" is another name. We can learn something new and remember it for the next two hours. We can even remember perhaps half of the information if we practice again with a friend or with the teacher. But then sometimes the old ways come back.

Do other people have this problem of "persistence of habits"?

REPLY: Yes. You can watch what happens in this video

www.youtube.com/watch?v=TrXaQu_qGeo

TinyURL.com/sunPrivateUniverse

"We carry with us the strong incorrect view that the change in distance from the sun is responsible for the seasons." (see minute 1 of the video)

The Private Universe

What causes the phases of the moon? Why do we see the full moon?

quarter moon, new moon. then quarter moon and full moon again.

What causes the seasons? Why does the Earth



A Private Universe (fragments)

47,748 views

91 / 8



91



8



SHARE

have winter and summer? Before you answer with confidence, here's a disturbing fact: 23 of 24 Harvard graduates could not accurately explain why the Earth has winter and summer.

Their chief summary is *"The Earth is closer to the sun during summer and farther away during the winter."*

Knowing why the seasons work will not get you into college. You can even graduate from university with incorrect ideas. This video shows that you can get through college with a deep misunderstanding of science in your head. My purpose with this little book is to get you a higher score on the SAT or ACT or PERT.

Please note: It is helpful to know that many of us have difficulties “unlearning” incorrect information. That’s the point of showing you this video. You can see that many of us have to make extra effort to unlearn on the way to learning new information.

How can I create a new habit?

Reply: Some people say, “Repeat seven times and you can make a new habit.”

A teacher, a study buddy, a parent, a really good math student or a friend or a tutor needs to listen to you.

Someone needs to hear you. A school principal wrote that “*Learners talk and teachers listen*” (Dennis Littky). When you perform your understanding, you are attempting to teach the material. That effort will help you organize the new habit in your brain.

For example, my nephew wants to learn how to find the area of a circle. He can look at the formula seven times and repeat it, but the real work comes when he uses the “blank paper” technique.

The Blank Paper Technique

- Take a sheet of paper

- Draw a circle
- Write the words “area of the circle” and then show the steps about how to find the area.

That method will help many people develop the habit of the new material or the new procedure.

Here is an excerpt from an important book

Teaching is listening. Learning is talking.

This quote comes from Dennis Littky's book *The Big Picture*. See more at tinyurl.com/littkychapter1.

You need to talk about the things that you just learned in this test prep book. You need to talk about the examples that you picked up from majortests.com, Magoosh and Union test prep....

This is really good advice to teachers. Let's write that again:

“Teaching is listening. Learning is talking.”

In a typical tutoring session, I like it when the student shows me a new procedure.

Yes, I'll show you how to get the answer, but then we take time for the student (you) to say in your own words ***“This is how we got the answer.”***

Here is the question that I ask after I show a student the answer: **“What will you do the next time you see this kind of question?”**

And then I listen.

I can't tell you how many times students will tell me that:

“I knew how to do this last week. I can't remember what I'm supposed to do.”

Dr Richard E. Clark of University of Southern California made a simple observation.

If you have not moved the information into long term memory, then you have not learned the item.

Putting Students on the Path to Learning: The Case for Fully Guided Instruction

As a high school teacher, I have to be humble and I have to remember: I get paid for presenting information. As a tutor, I get paid when I show students how to answer questions. That's what people want. *“Show me how to do this.”*

But I should keep pressing until people say, “Now I understand it.” ...and even then, maybe there is still more work to be done.

Do you understand? Is the information in your long-term memory?

I have sometimes had a battle with a student. The conversation goes like this:

Steve: I'm your tutor and I'm ready to hear your question. After you tell me what confuses you, I will say, *"That's really good that you know what is confusing you. Show me how you approach the problem..."*

STUDENT: Why should I show you how I make a mistake? I said that I can't do this. Show me how to get the answer. You are the tutor. Show me.

Some students are stuck on the idea that the tutor is like a TV program. Press play and watch. So I need to be careful how I work with some students. Many students say, *"Oh, he is a good tutor. He helped me finish my homework and he showed me how to find the answers to 25 questions. He's really good."*

Nonsense! Those students are passive. They need to get actively involved.

After I give students the answer, then I try to get the students involved:

Steve: Now that you have seen how to do this problem, I want you to do the problem again for me.

Ah, ha! That's how you can get your brain involved.

Past mistakes

In the past I used to video-record every explanation and tell students *“Go home watch the videos at least three times and then you will understand it.”*

A few students used to watch the videos and they claimed that they “got “ it. But I keep thinking about the video about the Harvard graduates and their persistent misunderstanding about the seasons and phases of the moon.

My new procedure with notes during a session is to listen to you. Sometimes I will take notes for the student so that the student pays attention to the procedure.

Yes, I will show you how to get the answers but you need to re-explain the steps to me and then after the tutoring session, you need to look at the notes and re-explain the steps to yourselves and to another person (perhaps another student). By continuing to talk, you will refresh the brain circuits that are connected to that problem.

1. Ask a question.
2. Take notes.
3. Then look at your notes a week later and re-explain the steps to yourself.

4. Sit with someone and show the original problem. Go through the steps. Show someone else how to do the problem.

Teaching is listening. Learning is talking.

-- Dennis Littky TinyURL.com/LittkyChapter1

Do you see now why I'm very happy to explain answers by video? Do you see why I take time to give free advice? Because I really don't make a difference in the student's brain until I say, ***"Show me the steps that you will take the next time you see this kind of problem."***

How to get "free" advice

The advice is not free. You might not pay with money, but you have to invest your time to participate.

1. Plan ahead. "Free" takes time. "Quick" usually has a financial cost.
2. Take a clear photo of the problem. Send the photo to me. 954 693 6379.
3. The procedure works with almost any problem.

4. Make time to put the answer into your own words.

5. Write the way you talk. Be yourself when you write. If you don't use the word "denominator" when talking with your mother, then choose your own way of talking. "When adding two fractions, the bottom number in each fraction needs to be the same."

For example, "the number on the bottom controls the result."

$$f(x) = (x-2)/(x+2)$$

So you can say, "**(x+2) can't equal zero because we can't divide by zero.**"

Bonus

Excerpts from *Your Child Deserves a Christian Tutor* TinyURL.com/ChristianTutoreBook

Our tutors apply Christian principles while providing academic support.

1 Corinthians 13
Philippians 4:8
Romans 12:9-21

Greater is He who is in me than he who is
in the world. 1 John 4:4

There are two primary goals in Christian tutoring, and it is the role of the tutor to guide students toward an awareness of both. The tutor's first responsibility is to show Christ's preeminence in all aspects of the curriculum (Colossians 1:18). In Christ are "hidden all the treasures of wisdom and knowledge" (Colossians 2:3), therefore it is possible to gain a better understanding of a subject by recognizing Christ's themes in the academic content.

The second objective of Christian tutoring is discipleship (Luke 6:40). Of course, **gaining mastery of a subject is highly important, and a skilled tutor will lead students toward academic success.** But from a Christian perspective, educational progress is merely a means to a much greater end. It is essential for tutors to instill in students a Christ-centered worldview in which **God is honored in their words, actions, and motives.**

(from ChristianTutorsofAmerica.com)

Galatians 5: Fruit of the Spirit

The fruit of the Spirit is love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness and self-control.

What does it mean to be a Christian tutor?

I start every tutoring session with a prayer of thanks to the Holy Spirit, since we are grateful for the presence of God around and within us.

Grant that we can follow that still small voice....

We use Joyce Meyer's Battlefield of the Mind to talk back to negative attitudes and mindsets.

We use "[**SAT Vocabulary in the Bible**](#)" and link many vocabulary studies to scripture.

We also encourage MASTERY (see mastery.org for information about the Mastery Transcript) and we encourage the [use of a free website to display the student's work](#) to colleges and universities.

When we look at the skills mentioned in the Mastery Transcript, many of the skills are related to character. Those skills can be supported with scripture and posters and short discussions about “the opportunity to develop character through the school work.” See **TINYURL.com/ListofSkillsSheet**.

The Free Website Project can help, too.
TinyURL.com/FWPStart. [See Tony Wagner's talk about Digital Portfolios](#)
(TinyURL.com/sunTonywagnerDP)

Appendix

More information...

Please get a knife or scissors. I want you to cut out some pages... then give those sheet to people that you know well.

Students. Show the next page to your parent or guardian.

Go ahead, cut out the page...

TO THE ADULT

Hello. Here's the core of the free test prep method.

1. There is a business inside tutoring which starts with the student having a deficit and the Tutor assisting the student until the student has enough skills.
2. However, we are in a new age when skills can be transferred buy video or by self learning. Eventually your child will be a self learner. Your child will find the information, figure out a timetable for looking at the information and then using a distributed practice, which is repetition overtime, to eventually transfer that skill from short-term to long-term memory.
3. These steps often take place in a tutoring situation, often over five or six meetings. However, let's be honest. Many students have the capacity inside themselves to become self learners without very much instruction. In fact, some students look at the steps in this free book and never call me.

4. I'm delighted that a few words placed on a page can transform a student's behavior. Instead of getting paid to push two or three students a week to figure out that they have the capacity in themselves to push themselves to look at 300 sample questions, I get something better. I get the satisfaction of knowing that hundreds of students have looked at these tips and have figured out that "Hey, I can do this and I can save money too."

It's not a great business model for a tutoring site, but it does turn the student into a self learner more quickly. This is a long way of saying that I hope that your child benefits from this method, and if you find that the student has not been pushing through the workbook, then give me a call and I will see what I can do in a face-to-face session to ignite something inside your child. As several people have noted, it's better to light a fire than fill a bucket.

Thank you for taking time with this letter. Steve.
954 693 6379

Request: Please give about 5 minutes of your time in clicking on Three Links. The first is a short presentation by Scott Looney, who talks about a new type of high school transcript.

Tinyurl.com/cpppimagine

The second link is a short electronic book that you can download by Dr. Fischler.

Tinyurl.com/fischlerebook

And the third link is a visit to a website created by a student at High-Tech High in California.

Tinyurl.com/exampleDP.

I hope by looking at that student's website you will see the future of presentations. Your child can have that same skill. Again, this sort of skill can be learned through tutoring, but there's a free website called the free website project that your child can go to and follow the steps in the videos at

[tinyurl.com/ FWPfreeSites](http://tinyurl.com/FWPfreeSites) or

Tinyurl.com/fwpstart.

Science is a verb



A science lab is a place for action,
not just memorization
Free Prep International, Houston

This book is part of the “Power of One Click” Campaign. You are encouraged to send suggestions of videos and websites for us to click. In return, we ask you to add clicks to this website

that has some videos by Dr. Fischler, who said,
“Learning should be fun for the learner.”

Go to TinyURL.com/SunAbe and click ... thank you. Click on TINYURL.com/Fischlerebook and get free posters at TINYURL.com/FischlerPosters.

Student: Go ahead and cut out the next four sheets. They are for you to give to friends.

You are invited to be part of the ONE CLICK club.
Help spread these links.

Request to the Student

Please give about 5 minutes of your time in clicking on Three Links. The first is a short presentation by Scott Looney, who talks about a new type of high school transcript.

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[tinyurl.com/ FWPfreeSites](http://tinyurl.com/FWPfreeSites) or

Tinyurl.com/fwpstart.

Hello! A student saw this page in a free test prep book and cut out this page. Go ahead, read, click, share and pass along this sheet of paper.

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Tinyurl.com/fwpstart.

THANK YOU

The free poster on the back of this page can be put on a mirror.

Read to
your child
FREE EBOOKS for
Parents
[TinyURL.com/
FreeForFamily](http://TinyURL.com/FreeForFamily)

T_____k on these
t_____s.

Philippians 4

Whatever is
t_____, l_____ly,
j_____t,
h_____t, p_re
and of g_od
rep_____t.

TinyURL.com/PersonalHistoryEbook
TinyURL.com/FischlerPosters

TinyURL.com/FreeForFamily
TinyURL.com/LittkyChapter1

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Tinyurl.com/fwpstart.

THANK YOU

The free poster on the back of this page can be put on a mirror.

**Read to
your child**

FREE EBOOKS for
Parents
[TinyURL.com/
FreeForFamily](http://TinyURL.com/FreeForFamily)

Three things will last
forever: f____, h____ and
l____ and the greatest of
these is l____.

1 Corinthians 13

L____ is p____t and
k____d. L____e is not
jea____s or b____ful
or r____de. L____ never
gives up, never loses
f____h, is always
h____ful and
en____es.

TinyURL.com/PersonalHistoryEbook
TinyURL.com/FischlerPosters

TinyURL.com/FreeForFamily
TinyURL.com/LittkyChapter1

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THANK YOU

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**Read to
your child**
FREE EBOOKS for
Parents
[TinyURL.com/
FreeForFamily](http://TinyURL.com/FreeForFamily)

The F_____ of the Sp_____t.

Galatians 5

**The Holy Spirit
produces this kind of
f_____t in our lives:
l_____e, j_____y, p_____e,
pat_____e, kin_____s,
go_____ness,
faith_____ness,
g_____ness, and
self-control.**

TinyURL.com/PersonalHistoryEbook
TinyURL.com/FischlerPosters

TinyURL.com/FreeForFamily
TinyURL.com/LittkyChapter1

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Tinyurl.com/fwpstart.

THANK YOU

The free poster on the back of this page can be put on a mirror.

Positive thoughts bring positive results

Bear, endure
and carry one
another's
burdens and
troublesome
faults.

Have the joy
of doing
something
commendable.

Let us not grow weary in
acting nobly and doing right.

Be a blessing

Galatians 6

TinyURL.com/ThePeopleOfTheBook

Hello! A student saw this page in a free test prep book and cut out this page. Go ahead, read, click, share and pass along this sheet of paper.

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And the third link is a visit to a website created by a student at High-Tech High in California.

Tinyurl.com/exampleDP.

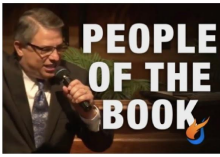
I hope by looking at that student's website you will see the future of presentations. Your child can have that same skill. Again, this sort of skill can be learned through tutoring, but there's a free website called the free website project that your child can go to and follow the steps in the videos at

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THANK YOU

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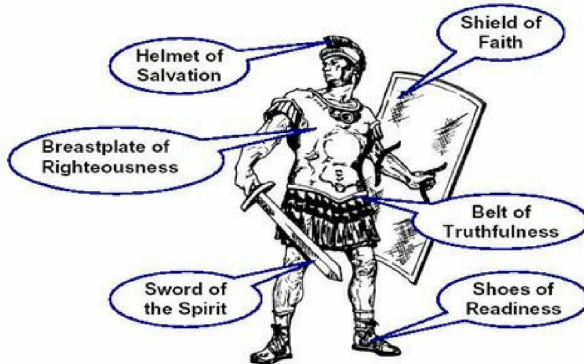


Resist the enemy...

Ephesians 6

TinyURL.com/ThePeopleoftheBook

The Armor of God



The b____ of truth
The s_____ of faith
The h____ of salvation
The s_____ of the Spirit

For shoes, put on the peace that comes from reading the Good News so that you will be fully prepared.

TinyURL.com/FinishTheVerse
TinyURL.com/BiblePosters

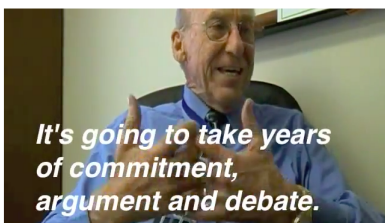
New Living Translation

Thank you for reading this little book.
TheOneClickClub.blogspot.com

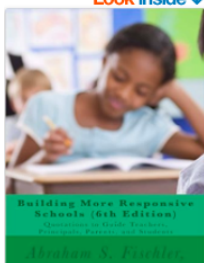
The "One Click" Club

Wednesday, December 28, 2016

Books and videos for TEACHERS to watch (students and parents are invited, too)



"The Student Is The Class" and the agent of change (comment by Abraham S. Fischler)



This book is part of the "Power of One Click" Campaign. You are encouraged to send suggestions for us to click. *In return, we ask you to add clicks to this website* that has some videos by Dr. Fischler, who said, "Learning should be fun for the learner." Go to **TinyURL.com/SunAbe** and click ... thank you. Click on **TINYURL.com/Fischlerebook** and get free posters at **TINYURL.com/FischlerPosters**.

The free ebook

Thank you for reading this far.

*You can get a free ebook about projects by downloading **TINYURL.com/BlazekProjects***

Create a Personal History

TinyURL.com/PersonalHistoryEbook

See the video

TinyURL.com/PersonalHistoryWorkbook

Get a Free Website

History in Reverse TinyURL.com/PersonalHistoryEbook

STEP 1: Go into your GMAIL account
STEP 2: Type "Sites.Google.com" and hit the CREATE button.
STEP 3: Type the name of your site
STEP 4: Click on the PENCIL
STEP 5: Type words across the top of the page. TinyURL.com/HTHdps
STEP 6: Set up pages TinyURL.com/ExampleDP
STEP 7: Connect the pages
STEP 8: Put links on the bottom
STEP 9: Add POSITIVE photos
STEP 10: Share the link with friends
Make a shorter URL TinyURL.tiny.cc
TinyURL.com/ProjectsAndPortfolios
FreeWebsiteProject.blogspot.com
(954) 646-8246

Free Website Project

TinyURL.com/FWPStart

If you want your website added to the "Archive of Student Websites," send the link to ManyPosters@gmail.com and I'll add the link to the list found at

FreeWebsiteProject.blogspot.com.

Summary for the ebook

On Amazon, there is a description of the book. Here's what appears there: This book contains:

a list of helpful apps

the “free test-prep hotline” number (954) 646 8246

the ebook is free, too

TinyURL.com/SteveFreeTestPrepBook

The ebook has active links to the videos that are recommended in the book.

You can also find the book as a series of web pages with the same active links.

About the author

Steve McCrea gives a five-session course with tips about passing tests for college. His YouTube channel has some of the demonstrations for solving math and reading problems, and he gives tips and shortcuts for tackling the “problem solving.”

“Many of the math questions for the SAT and ACT are based on Geometry and Algebra,” Steve points out. “Students often take the tests while doing homework from pre-calculus and trigonometry classes. No wonder many students are stumped. They are out of practice and they are working on Trig or Algebra 2 when the tests are asking for lower math skills. Another difficulty comes because the focus of many geometry classes is “finding the missing step in the proof” and “which theorem should we use?”

Steve's tips help you increase your “processing speed” — it's like upgrading your computer's chip. Some students find that they can get through to the end of the test and have time to check the problems that they skipped.

The second part of his book answers the question, ***“Do you want a higher test score or do you want to get into a great college for you?”*** Pulling on his experience as a high school advisor, he shows you how to get free ebooks and set up a free website to highlight your achievements, skills and abilities.

This is not your typical list of tips for getting a higher test score. This is a collection of procedures for finding free resources. Steve even offers you to get the book as a free download... go to TinyURL.com/SteveFreeTestPrepBook and get this book free.

Other activities recommended for your “digital portfolio” are collecting and selecting photos from your Instagram account (or other places where you collect photos). Show what you find interesting.

You can get more tips from TinyURL.com/ShowYourWork (the ebook) and TinyURL.com/ShowYourWork1 (the free website)

When preparing for a college interview, put yourself in the shoes of a college advisor.

The college might need to go through tens of thousands of applications to select around 1000 students and make offers to them. The officer who looks at your application might have to review twenty or thirty applications that day. What can put you on the top of his “list of interesting applicants”?

Are you well-rounded?

Or are you “lumpy”? Are you focused in one or two areas that make you “spiky” and make you perhaps less rounded?

What is your story?

Look at the application. Does your application tell your story?

Look at two portfolios of work

TINYURL.com/AbelSite
TINYURL.com/ExampleDP

Ben Stanley shows almost every piece of school work that he completed at High Tech High.

Abel Thon tells people “I want to be an occupational therapist” and shows a video of the place where he completed his internship.

Which approach speaks to you?

Ben’s “everything” approach or Abel’s “four page” approach? I prefer the four-page approach. Why not have both? Create a website to hold all of your work and then create a site that shows highlights. Make two portfolios.

Here's my graduate portfolio

Sites.google.com/site/eddsteve2011. I’ve got notes and essays from a dozen courses that I took as part of a graduate program at nova university.

Now look at my “story for 2016”:

tinyURL.com/stevesStoryin2016. This small website contains highlights of “what Steve is working on” and helps potential employers figure out what I might bring to the organization. The site helps students see how to curate (select) the important parts of work. The site helps me promote some of the books that I’ve started and it points visitors to my campaign about creating an additional pathway to high school graduation using portfolios, similar to the pathway developed by the Rhode Island Department of Education. See the blog.

FreeWebsiteProject.blogspot.com

So what will work for you?

Are you tired of prepping for the SAT or ACT or PERT tests?

Are you going to go watch TV?

Would you rather gain another arena in Clash Royale?

Is there are new skin for your favorite Overwatch characters?

Or do you want to set up a free piece of the Internet for yourself? Do you want to build your future online?

I'm inspired by Seth Godin's book *Poke the Box*. Here is a quote from that book.

*Are you going to take the initiative?
What will you start this week?*

Why not add the “online material” or digital website that the Common App offers? To get a free list of procedures, go to TinyURL.com/sundp5 and TinyURL.com/ShowYourWork to download tips about making a free website to display your best work.

The free website can be set up on Google Sites using 11 steps. TinyURL.com/FWPstart (the free website project). Tinyurl.com/fwpfreesites is another system.

Remember what Tony Wagner said:

Tony Wagner (Harvard University)

“The most important thing you could do tomorrow for little to no money is have **every student establish a digital portfolio**, so that they actually have real progress they can show.”



*Good luck on your SAT, ACT or PERT test....
then build a website to show what you can do.*